



2005-2006 Profile of Big Stone City School District 25-1

655 Walnut St, Big Stone City, SD 57216

Home County: Grant

Area in Square Miles: 21

2005 K-12 Fall Enrollment: 100

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$646,790	\$0	\$92,281	\$14,000
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$22,769	\$0	\$1,616	\$0
Administration Services	\$73,207	\$0	\$0	\$0
Transportation Services	\$17,191	\$0	\$0	\$0
Other Support Services	\$128,452	\$49,320	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$14,423	\$0	\$0	\$0
Total Expenditures	\$902,833	\$49,320	\$93,897	\$14,000

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$804,481	\$61,190	\$70,381	\$13,710
County	\$20,115	\$0	\$0	\$0
State	\$330,880	\$0	\$29,345	\$0
Federal	\$89,667	\$0	\$20,202	\$0
Total	\$1,245,143	\$61,190	\$119,928	\$13,710

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$44,243	\$57,271

Cost per ADM

General Fund Only	\$7,189
Educational Funds*	\$8,180
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$318,192
Special Education	\$29,345
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$347,537

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$541
IDEA Part B	\$22,109
Total	\$22,650

ADM Data

ADM of Tuitioned Out Paid	5.116
ADM of Contracted Out Paid	36.831
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	145.594

Teaching Staff Data

Average Teacher Salary	\$30,497
Experience Adjusted Salary	\$29,273
Avg Years of Experience	18.3
% with Advanced Degrees	0.0%
Certified Instructional Staff	10.8
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$3,726,299
Owner Occupied	\$18,315,967
Non-Ag Z	\$94,040
Other Non-Ag/Utilities	\$25,913,284
Total	\$48,049,590

2005 Payable 2006 Levy per Thousand

Agricultural	\$5.25
Non-Ag Z	\$6.90
Owner Occupied	\$8.44
Other Non-Ag/Utilities	\$18.10
Special Education	\$1.35
Capital Outlay	\$1.26
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$692,267
Capital Outlay	\$44,142
Special Education	\$88,421
Pension	14146

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	100
Open Enrolled Students Rec'd	4
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	42.5%
% Special Needs Students	7.9%
Students Transported	66
Student to Staff Ratio	9.3
District Attendance Rate	97.8%
Number of Graduates	0

Enrollment

	ADA	ADM
K-8	96.055	98.172
9-12	0.000	0.000
Total	96.055	98.172

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	10
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	1
Day Program	0
Home/Hospital Program	0
Total	11

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	2
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	5
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	11

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	73.4		75.4		61.9		56.8		71.2		65.7			
Science	80.2		65.6		71		65.3		72.7		75.9			
Social Science	80.2		65.6		74.6		67.8		73.6		72.6			
Language Arts	78.4		80.1		61.9		56.8		71.2		65.7			
Reading	74.9		75.5		66.8		59.2		67.1		76.1			
Complete Battery	74.7		76.8		74.5		62.2		71.7		76.1			
Number Tested	9	1	8		11	1	9		11		15	1		

American College Test (ACT)

English
Math
Reading
Science
Composite Score
Number Tested

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14		61%		39%		60%		58%		68%		56%	
Grade 9														

No assessment data are reported when less than ten students were tested.